

THE NATIONAL COUNCIL OF NEGOTIATION ASSOCIATIONS (NCNA)

Established 6/20/2001

Amended 4/26/2009

The National Council of Negotiation Associations (NCNA)

- The NCNA is comprised of the designated representatives of the regional negotiation associations, crisis negotiation conference groups, and law enforcement /correctional crisis negotiation organizations operating throughout the United States, as identified by the FBI Crisis Negotiation Unit.

The Mission of the NCNA

- The Mission of the NCNA is to provide a collective voice on a national level regarding all aspects of crisis negotiations; to provide suggested negotiation guidelines and policies; and to encourage and support the general advancement of the discipline of crisis negotiations.

NCNA Membership

California Association of Hostage Negotiators (CAHN)

Crisis Negotiation Association of Wisconsin (WICNA)

Florida Association of Hostage Negotiators (FAHN)

Illinois Crisis Negotiation Association (ICNA)

Indiana Association of Hostage/Crisis Negotiators (IAHCN)

Louisiana Association of Crisis Negotiators (LACN)

New England Crisis Negotiators Association (NECNA)

New Jersey Crisis Negotiators Association (NJCNA)

Texas Association of Hostage Negotiators (TAHN)

Western States Hostage Negotiators Association (WSHNA)

Kansas Association of Hostage Negotiators (KAHN)

National Tactical Officers Association (NTOA)

Rocky Mountain Hostage Negotiators Association (RMHN)

Northern Ohio Negotiators Association (NONA)

New York Association of Hostage Negotiators (NYAHN)

Michigan Association of Hostage Negotiators (MAHN)

Western Pennsylvania Negotiators Association (WPNA)

Conference Representatives:

Columbus, Ohio Negotiation Conference

Baltimore County Negotiation Conference

THE NATIONAL VOICE FOR CRISIS NEGOTIATIONS

- The associations and conferences represented within the NCNA speak for a combined total membership of over 7,000 crisis (hostage) negotiators and play a key role in providing operational guidance and training for negotiation practitioners nationwide.

Recommended Negotiation Guidelines and Policies

National Council of Negotiation Associations (NCNA) and FBI Crisis Negotiation Unit (CNU)

1. Guiding Principles

A. The Goal of the Negotiation Process is to save lives and to resolve crisis incidents while attempting to avoid unnecessary risk to officers, citizens, victims, and subjects.

B. The application of Crisis Negotiation skills has consistently proven to be law enforcement's most risk effective method to achieve the desired outcomes.

2. Resolution Determination

A. The method by which any crisis incident is resolved is ultimately determined by the subject's behavior.

B. However, standards of acceptability require law enforcement/correctional agencies undertake all reasonable efforts to obtain a nonviolent resolution.

C. Negotiation defusing skills represent law enforcement's/correctional's most successful tool (79.5 % resolved without injury: Hostage Barricade Database System - HOBAS June 2009).

3. Crisis Negotiation: The Preferred Strategy

A. Generally, tactical resolution should be reserved for those instances in which the subject appears likely to engage in further violence despite negotiation efforts.

B. Due to the inherent danger to all parties in using force, it should be used only when it is necessary, risk effective, and acceptable.

4. Negotiation Capability

A. All law enforcement/correctional agencies should maintain a negotiation capability.

1. Smaller departments may require a mutual aid resource to call upon in crisis incidents.

B. Any department large enough to have a tactical team should have a negotiation team.

C. As with tactical teams (SWAT), negotiations are best undertaken in a team context.

D. Law enforcement/correctional agencies should identify and train a sufficient team of personnel in nationally recognized negotiation skills.

1. Negotiators should be required to maintain their skill levels through recurrent individual and team training.

2. As with SWAT, the negotiation team should be provided sufficient equipment and technical support to carry out their duties.

5. Public Confidence and Liability

A. Society demands law enforcement / correctional agencies have a professional capability to resolve crisis incidents in the most risk effective manner (negotiations).

B. Civil liability is most likely to present a problem to any agency that cannot demonstrate it has access to trained negotiators, policies, procedures, and equipment for responding to crisis incidents.

6. Negotiation Team Composition

A. The staffing level for a negotiation team varies greatly from one department to another based on perceived or demonstrated need.

B. It is recommended a minimum of three trained negotiators respond to any crisis incident.

C. More complex or difficult incidents may require additional trained negotiators working in shifts and filling a variety of team functions.

7. Mental Health Assistance

A. Negotiation teams should consider establishing a consultative relationship with a mental health professional(s).

B. To be an asset, selected mental health professionals should:

1. Serve as team advisor, not as a negotiator
2. Participate in negotiation team training
3. Respond to team call outs as requested
4. Focus on behavioral assessment of subject
5. Assist in team debriefings after a critical incident

8. Selecting Negotiation Team Members

A. Nationally, selection standards vary widely; however, consideration should be given to identifying individuals with the following skills/characteristics:

1. A volunteer
2. High level of self control
3. Ability to remain calm under stress
4. Excellent interpersonal communication skills
5. Calm and confident demeanor
6. Good listener and interviewer
7. Works well in a team concept

9. Required Initial Training for Negotiators

A. It is recommended individuals selected to become negotiators receive training which includes:

1. A minimum of 40 hours in a qualified course
2. Training should include basic concepts and techniques, abnormal psychology, assessment, crisis/suicide intervention, active listening skills, case studies, meaningful role-playing drills, and an incident management overview

10. Recurrent Negotiation Training

A. As with all critical law enforcement / correctional skills, such as firearms, negotiators should periodically receive updated training and practice in order to maintain proficiency.

B. It is recommended negotiators annually attend a minimum of 40 hours of training in order to stay proficient.

C. Attending regional or national conferences, learning from case study presentations, and conducting joint training with tactical teams is highly desirable.

11. Negotiation Team Organization

A. It is recommended each agency organize its negotiation team with the following in mind:

1. Identify a team leader responsible for operational assignments, team selection, training and equipment maintenance.
2. Develop a written policy for responding to crisis incidents and have a standard operation procedure (SOP)
3. Institute standard procedures for establishing and running a functional negotiation operations center (NOC)

12. Negotiation Team Role in the Command Structure

A. Regardless of the incident response system used, the negotiation team leader should be seen as a critical advisor and have direct access to the Incident Commander during an operation.

B. For balanced decision making, the negotiation team's input should be independent of, yet equal to, that of the tactical team.

1. Even if the negotiation team is administratively assigned as a sub-unit of the tactical team

13. Command Considerations

A. Past incidents have clearly demonstrated that due to their responsibilities for overall management of the incident, the OIC should refrain from functioning as the negotiator. (Commanders Don't Negotiate and Negotiators Don't Command)

B. Universally accepted negotiation procedures allow the negotiator to delay and "buy time" by indicating final decisions rest above him/her. The OIC cannot do that.

14. Negotiation Considerations and Recommended Approaches

A. 95.8% of all law enforcement / correctional incidents are emotionally driven with the subjects having no clear goal (HOBAS June 2009)

1. Experience suggests the subjects are in a "Crisis State."
2. The subject may not be able to cope with recent life stressors or significant loss (job, relationship, self-esteem, etc.).

B. Non-threatening, nonjudgmental communication to include active listening skills should be used with the goal of de-escalating and defusing the incident.

C. In most cases, the initial strategy should be to lower emotions and reduce tension at the scene.

D. Early contact between the subject and the negotiation team can serve as "verbal containment."

1. Helps to reduce tension and minimize misunderstanding
2. Should be considered even if the tactical team has not yet arrived on scene

E. Perceived law enforcement / correctional encroachment may be counterproductive to establishing and maintaining meaningful dialogue. Despite peaceful intent, police actions will often be viewed as threatening by the subject and can promote further resistance.

1. When practical and risk effective, agencies should employ a low profile response scheme for emotionally driven situations (95.8% HOBAS June 2009)
2. Traditional hostage incidents (4.2% HOBAS June 2009) may benefit from a higher profile response scheme (contrast risks of resistance versus benefits of surrender)

F. Beware of the "King of His Castle" mentality.

1. A majority of subjects encountered will be barricaded in the place they live (78.3% HOBAS June 2009).
2. This is likely to evoke a strong defensive posture and resistance (Bunker Mentality).
3. Tends to make the subject hyper vigilant and hypersensitive to perceived aggression.

G. Subjects will typically want police to "go away."

H. Incidents are typically unplanned and seemingly irrational (71.6% HOBAS June 2009).

I. Law enforcement / correctional investment in time tends to pay great dividends:

1. 67.4% of all incidents are resolved in 4 hours or less (HOBAS June 2009).
2. 92.1% of all incidents are resolved in 9 hours or less (HOBAS June 2009).

J. The passage of time (buying time) is typically the most important tool of the negotiation team by serving to:

1. Allow for the arrival of personnel and equipment
2. Facilitate the gathering of intelligence
3. Provide escape opportunities for victims
4. Assist in tactical intervention planning
5. Help lower tension and build rapport
6. Promote more rational thinking by the subject

K. The costs of patiently managing the crisis incident are significantly less than the costs associated with defending / settling a pending lawsuit.

15. Associated Risks and Outcomes

A. Violence is most likely to happen at the beginning of an incident or at the end if tactical intervention is required.

1. Officers, victims, and subjects face the biggest risk during a tactical intervention.

B. In 89.1% of incidents involving victims, a tactical rescue was not used (HOBAS June 2009).

C. In 93.6% of the incidents there is no loss of life (HOBAS June 2009).

16. Importance for Tactical Coordination

A. It is imperative the negotiation and tactical teams develop and maintain a close understanding and cooperative working relationship.

1. Significant problems can be avoided if these teams understand each others methods and sufficiently train together.

B. The delivery of items, release of victims, or surrender of subjects in the crisis site requires close coordination between negotiation and tactical teams.

17. Relationship With Command

A. It is important for on scene commanders to be familiar with and understand essential negotiation concepts and philosophies.

B. Commanders should foster a balanced decision making process, seeking input from and simultaneously meeting with both the negotiation and tactical team leaders.

C. This "Command Triad" should openly discuss alternatives and seek consensus whenever possible.

18. Media Relations

- A. The Public Information Officer (PIO) should establish a media briefing area.
- B. The Media should be routinely briefed and their cooperation sought.
- C. Only the PIO and OIC should make press statements.
 - 1. The PIO and OIC should avoid exposing/identifying tactics and/or tactical and negotiation personnel.
 - 2. Media statements during an incident should be reviewed by the negotiation team prior to release.
 - 3. Media statements may be utilized as a valuable negotiation tool.

19. Post Incident Debrief and Review

- A. It is recommended agencies conduct timely reviews of each incident to:
 - 1. Identify problem areas and solutions
 - 2. Identify positive actions for future replication
- B. Address misunderstandings and correct misperceptions to minimize negative influences on all personnel.

20. Critical Incident Stress Management

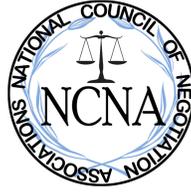
- A. If the incident warrants, a critical stress intervention should take place as soon as possible for all personnel.
- B. Continuous support should be provided by the agency as necessary.

21. Additional Guidance

- A. The NCNA's Recommended Negotiation Guidelines and Policies are not intended to be all encompassing or address all aspects of negotiation team operations.
- B. Each agency should have a written SOP addressing their specific issues and concerns in accordance with their mission and responsibilities.
- C. Policies for many issues (i.e. the use of listening devices) may be dictated by state or local laws.

THESE GUIDELINES WERE RATIFIED BY THE NCNA MEMBER ASSOCIATIONS EFFECTIVE 10/4/2001.

THESE GUIDELINES WERE AMENDED AND APPROVED ON APRIL 26, 2009 AT THE ANNUAL MEETING OF THE NATIONAL COUNCIL OF NEGOTIATION ASSOCIATIONS.



CRISIS/HOSTAGE NEGOTIATION COURSE SUGGESTED CURRICULUM

Course Goals/Objectives:

At the end of this 40-hour training course, the student should be able to:

Introduction to Crisis/Hostage Negotiation

1. Understand the premise of crisis negotiation.
2. Recognize elements of successful crisis negotiation.
3. Apply common crisis negotiation terms.

Effective Communication

1. Recognize the value of effective communication in crisis negotiation.
2. Apply the principles of the Behavioral Influence Stairway Model
3. Recognize barriers to effective communication.
4. Apply basic communication skills to crisis negotiation.

Pre-Incident Planning

1. Determine organizational requirements for an effective crisis response.
2. Coordinate personnel, resources and equipment for crisis negotiation.
3. Identify training requirements associated with crisis negotiation.

Command Response

1. Apply safety and security measures to contain a crisis.
2. Establish command and control during a crisis incident.
3. Mitigate a crisis incident.
4. Establish operational objectives during a crisis.
5. Evaluate and manage risk during a crisis incident.
6. Plan a risk-effective incident resolution.

Phases of Negotiation

1. Recognize phases of crisis negotiation.
2. Apply techniques for an effective negotiator introduction.

3. Apply techniques for effective bargaining with the subject.
4. Communicate a risk-effective surrender.

Intelligence and Information Management

1. Recognize the value of intelligence in mitigating a crisis.
2. Develop a system for managing intelligence.
3. Differentiate categories of crisis intelligence.
4. Apply intelligence to resolving a crisis incident.
5. Maintain effective incident information charts and dialogue records.

Negotiating as a Team

1. Understand the team concept for successful crisis negotiation.
2. Serve as a member of a crisis negotiation team.
3. Document crisis negotiation team activities.

Principles of Negotiation

1. Recognize circumstances conducive to successful crisis negotiation.
2. Recognize and apply factors that contribute to successful crisis negotiation.
3. Recognize a non-negotiable situation.
4. Recognize and apply factors regarding the use of third party intermediaries.

Law Enforcement and the Psychological Crisis

1. Recognize characteristics of mentally ill or emotionally disturbed subjects.
2. Apply techniques for communicating with mentally ill or emotionally disturbed subjects.

Suicide Intervention for Law Enforcement Perspective

1. Recognize suicide trends within the United States.
2. Identify terminology associated with suicide.
3. Identify risk factors associated with suicide.
4. Identify risk indicators associated with the immediacy of suicidal intent.
5. Apply effective intervention techniques for the actively suicidal person.

Practical Exercise:

1. Serve as a member of a crisis negotiation team.
2. Apply basic communication skills to crisis negotiation.
3. Use crisis negotiation equipment as a primary means of crisis negotiation.
4. Recognize and apply factors that contribute to successful crisis negotiation.
5. Document crisis negotiation team activities.
6. Apply intelligence to resolving a crisis incident.